wwv		مشر على (ع): دانش راهبر حضرت على (ع): دانش راهبر	دانشگاه پيام تور مرکز آزمون وسنڊش			
سری سوال : یک ۱): تستی: ۹۰ تشریحی: ۰	زمان آزمون (دقيقه	عداد سوالات : تستی : ۳۰ تشریحی : ۰			
www.PnuNews.com www.PnuNews.net		علوم ورزشی (ناپیوسته) ۱۲۱۵۱۸۵	عنـــوان درس: زبان تخصصی۲ ر شته تحصیلی/کد درس: تربیت بدنی و			
1-The <u>significance</u> of volu	ntary action is nowhe	re more noticeable than in	sport and recreation.			
1. future	^{2.} importance	^{3.} labor	^{4.} economy			
2-According to Knoke and Prensky (1984), incentives are utilitarian, affective, and						
1. normative	^{2.} personal	^{3.} public	^{4.} important			
3-Sorry, Lisa not h	nere at the moment.					
1. been	^{2.} were	3. _{am}	4. is			
4-As an event producer, y the event.	ou will often want to	spend more for things that	t will <u>enhance</u> the look of			
1. outline	^{2.} operate	^{3.} break	^{4.} improve			
5-Sorry, I hear	you at the door.					
1. wasn't	^{2.} have been	^{3.} am not	^{4.} didn't			
6-After we had eaten at the restaurant, we to class.						
1. have gone	2. are going	З. _{go}	^{4.} went			
7-Most existing definition passive.	s of sport tourism <u>dis</u>	<u>tinguish</u> between two type	s of behavior: active and			
1. differ	2. cut	^{3.} work	^{4.} accept			
⁸⁻ The collision was <u>due to</u>	the icy conditions.					
1. another	^{2.} about	3. as soon as	^{4.} because of			
9-The patient to	the hospital by an am	bulance.				
1. are taking	^{2.} was taken	^{3.} taken	^{4.} took			
10-Do young athletes learn	n to be overly aggressi	ve from participating in vo	uth sport?			
1. energetic	^{2.} active	^{3.} angry	^{4.} happy			
¹¹⁻ We by our teach	er.					
1. visiting	^{2.} visitors	^{3.} were visited	^{4.} visits			
12-Jason Robinson sometir game.	mes <u>demonstrated</u> ne	gative transfer, doing inap	propriate things during a			
1. gave	^{2.} made	^{3.} flicked	^{4.} showed			

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سری سوال: یک ۱): تستی: ۹۰ تشریحی: ۰	زمان آزمون (دقيقه	تعداد سوالات : تستی : ۳۰ تشریحی : ۰			
www.PnuNews.com www.PnuNews.net		لوم ورزشی (ناپیوسته) ۱۲۱۵۱۸۵	عنـــوان درس: زبان تخصصی۲ رشته تحصیلی/کد درس: ت ربیت بدنی و ع			
¹³⁻ A kind of dictionary wh provides examples and	•		rms in the book, and often			
1. glossary	^{2.} bibliography	^{3.} index	^{4.} text			
14-Bill earned an A on his e	essay, Susar	n got a B.				
1. whereas	^{2.} similarly	^{3.} whenever	^{4.} after			
15-John is the boy from	I borrowed the k	book.				
1. which	^{2.} whom	^{3.} how	^{4.} whose			
16-Stability involves the ab	oility to <u>maintain</u> one's	relationship to the force	of gravity.			
1. stop	^{2.} change	^{3.} discover	^{4.} keep			
17- <i>Ibid</i> . and <i>op cit</i> . are com		d. means	. and <i>op cit</i> . means			
1. in the same place / in	1. in the same place / in the work cited		$^{2.}$ in the work cited / in the same place			
^{3.} the same / the opposite		^{4.} the opposite / th	^{4.} the opposite / the same			
18-Which plural form is <u>NC</u>	<u>)T</u> correct?					
1. wolf \rightarrow wolves	^{2.} elf \rightarrow elfs	^{3.} life \rightarrow lives	^{4.} self \rightarrow selves			
¹⁹⁻ The economy is much la and public bureaucracie		<u>vasive</u> than the work wor	ld of wage labor, capital,			
موقتى 1.	محسوس 2.	فراگير .3	4. _{عملی}			
²⁰⁻ Generally I like creating <u>revenue</u> more than I like focusing on where the money is spent.						
1. بحران	2. _{درآمد}	استخدام .3	افزايش .4			
21-Some organizations, cal	led conglomerates, <u>co</u>	mpete in dozens or even	hundreds of markets.			
رقابت کردن 1.	رساندن 2.	منحصر کردن ³ .	آ _{وردن} .4			
22-Participation in daily ph	ysical education class	es improves a child's <u>self-</u>	<u>esteem</u> .			
عزت نفس 1.	خودخواهى .2	خودفريبى .3	خودستايى 4.			
23-Jason Robinson's dazzli	ng <u>side-step</u> is an exan	nple of proactive facilitati	on.			
تسھیل جانبی 1.	اقدام فرعى .2	عارضه جانبی 3.	جاخالى .4			
•••			1010/1010768			



حضرت على(ع): دانش راهبر نيكويي براي ايمان است

سری سوال: یک ۱

زمان آزمون (دقیقه) : تستی : ۹۰ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحى: •

ـوان درس: زبان تخصصی۲

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ر منه محصیلی/کد درس: تربیت بدنی و علوم ورز شی (ناپیوسته) ۱۲۱۵۱۸۵

CLOZE TEST: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each blank. Then mark your choice on your answer sheet.

Probably the best way to understand the purpose and structure of an event budget is to go through each item line by line, keeping in mind that the budget that you start with will not necessarily be the budget24...... you end up with. As your event takes shape, you will find that certain things that you expected are unnecessary, and others cost more or25..... than you thought; still other items that you didn't plan on needing for your event become a requirement. You have to26....... flexible but still try to stay within the total expense parameters that you set up at the outset. The point is that the budget is your bible,27...... it takes discipline to stay within it.

24-

	1. however	2. since	^{3.} while	^{4.} that
25	-			
	1. _{less}	^{2.} who	^{3.} much	^{4.} many
26	-			
	1. remains	^{2.} remain	^{3.} remained	^{4.} remaining
27	-			
	1. and	^{2.} or	^{3.} as	^{4.} in
28	-			
	1. maximize	^{2.} minimize	^{3.} decrease	^{4.} limit
29	-			
	1. office	^{2.} example	^{3.} side	^{4.} search
30	-			
	1. stopped	^{2.} started	^{3.} forgotten	^{4.} avoided