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حضرت على(ع): دانش راهبر نيكويي براي ايمان است

سری سوال: یک ۱	۹۰ تشریحی: ۰	، آزمون (دقیقه) : تستی :	زمان	عداد سوالات: تستى: ٥٠٪ تشريحى: ٠	
		خارجى	،روش تدریس زبان ۰	عنــــوان درس: روش تدریس زبان انگلیسی	
www.PnuNews.com www.PnuNews.net	وادبیات انگلیسی ۲۱۲۱۴۳	لیسی ۱۲۱۲۰۸۸ – ،زبان	سی،آموزش زبان انگ	ِشته تحصیلی/کد درس: مترجمی زبان انگلی	
1-Which method was u	used for the purpo	ose of helping stu	ıdents read ar	nd appreciate foreign language	
1. Direct		2.	Grammar-Tra	nslation	
3. Audio-Lingual		4.	Silent Way		
· · · · · · · · · · · · · · · · · · ·	-		-	e, the direct object may come when the direct object is a	
1. Grammar-Translation Method		2.	Audio-Lingual	Method	
3. Communicative Language Teaching		4.	Direct Metho	d	
3-Which technique is u	ısed in Grammar-	Translation Meth	od?		
 Pattern drills 		2.	Role play		
3. Scrambled senter	nces	4.	Translation		
4-The students memoi	rize native languag	ge equivalents fo	r target langu	age vocabulary words in	
1. Content-based Instruction		2.	^{2.} Desuggestopedia		
3. Grammar-Translation Method		4.	4. Silent Way		
5-In, students a conjugations.	re asked to memo	orize grammatica	l rules and par	adigms such as verb	
1. Direct Method		2.	Task-based In	sed Instruction	
^{3.} Grammar-Translation Method		4.	Desuggestope	stopedia	
6-In Direct Method, m	eaning is conveyed	d directly in the t	arget languag	e through the use of	
1. explanation		2.	synonyms/an	tonyms	
^{3.} definition		4.	demnostratio	n	
7should be use	d to help students	understand the	meaning in Di	rect Method.	
1. Realia	2. Translatio	on 3.	Cognates	4. Minimal pairs	

8-Which one is NOT among the principles of Direct Method?

- 1. Students should learn to think in the target language.
- ^{2.} The purpose of language learning is communication.
- 3. Pronunciation should be worked from the beginning.
- 4. Students demonstrate their knowledge about the language.

1010/10105707 صفحه ۱ از ۷ صفحه ۱ از ۷

حضرت على(ع): دانش راهبر نيكويي براي ايمان است

سرى سوال: يك ١ زمان آزمون (دقيقه): تستى: ٩٠ تشريحي: ٠ **ـوان درس:** روش تدریس زبان انگلیسی،روش تدریس زبان خارجی www.PnuNews.com رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۸۸ - ،زبان وادبیات انگلیسی ۱۲۱۲۱۴۳ www.PnuNews.net 9-Reading aloud is one of the techniques used in Direct Method 1. Grammar-Transaltion Method 4. Silent Way 3. Audio-Lingual Method 10-In Audio-Lingual drills, students involve the use of 1. vocabulary acquisition 2. grammatical sentence patterns 3. memorization of word lists 4. explicit grammar 11-In, the teacher starts with the end of the sentence and has the class repeat just the last two words. 1. Direct Method 2. Total Physical Response 4. Audio-Lingual Method 3. Community Language Learning 12-The type of drill that asks students to change one type of sentence into another is called drill. 1. transformation 2. dictation 3. pattern 4. substitution 13-Which one is NOT among the principles of Audio-Lingual Method? 1. Language learning is a process of habit formation. 2. Students should learn to respond to both verbal and nonverbal stimuli. 3. Learning involves transferring what one knows to new contexts. 4. Students should learn to answer automatically without stopping to think. 14-The teacher works with the students through gestures to get them to produce the English vowel sounds as accurately as possible in 2. Desuggestopedia 1. Silent Way 4. Direct Method 3. Total Physical Response 15-Which one is NOT among the principles of Silent Way? 1. Students need to develop their own 'inner criteria'. 2. Students should learn to rely on each other and themselves. 3. Teacher should be like an orchestra leader. 4. Silence helps to foster autonomy.

16-One of the principles of is that 'teaching should be subordinated to learning.'

^{2.} Silent Way 1. Desuggestopedia

4. Task-based Instruction 3. Communicative Language Teaching

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حضرت على (ع): دانش راهبر نيكويي براي ايمان است

سری سوال: یک ۱ زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰ تعداد سوالات: تستى: ٥٠ تشريحي: ٠ **ـوان درس:** روش تدریس زبان انگلیسی،روش تدریس زبان خارجی www.PnuNews.com رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۸۸ - ،زبان وادبیات انگلیسی ۱۲۱۲۱۴۳ www.PnuNews.net 17-In, the teacher uses Fidel chart in order that students associate the sounds of the language with their spelling. 2. Total Physical Response **1.** Desuggestopedia 3. Communicate Language Teaching 4. Silent Way 18-Learning from the environment called peripheral learning is one of the principles of 2. Silent Way 1. Desuggestopedia 4. Direct Method 3. Community Language Learning 19-Which sentence is NOT true about the Desuggestopedia? 1. Students pick new names and new identities. 2. No translation is allowed in the classroom. 3. Teacher puts on some music. 4. There is no homework assigned. 20-Subconscious plane in Desuggestopedia suggests that 1. learning is easy and pleasant 2. feeling of security enhances learning 3. learners should attend to the language 4. students trust and respect the teacher 21-Achieving the state of 'infantilization' is one of the principles of 1. Silent Way 2. Desuggestopedia 4. Audio-Lingual Method 3. Total Physical Response 22-In, the teacher is a skillful understander of the struggle students face as they attempt to internalize another language. 1. Direct Method 2. Audio-Lingual Method 3. Participatory Approach 4. Community Language Learning 23-Students are considered 'whole persons' in 2. Desuggestopedia 1. Silent Way 4. Communicative Language Teaching 3. Community Language Learning 24-One of the principles of is that students are more willing to learn when they have created the material themselves. 1. Community Language Learning ^{2.} Silent Way

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4. Total Physical Response

3. Desuggestopedia

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حضرت على(ع): دانش راهبر نيكويي براي ايمان است

سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

عنصوان درس: روش تدریس زبان انگلیسی،روش تدریس زبان خارجی

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رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۸۸ - ،زبان وادبیات انگلیسی ۱۲۱۲۱۴۳

- 25-..... element for nondefensive learning in Community Language Learning means that students should be given an opportunity to assert themselves.
 - **1.** Attention
- 2. Discrimination
- 3. Aggression
- 4. Reflection

- 26-Which sentence is true about the 'low affective filter'?
 - 1. If anxiety is increased, the students' self-confidence is boosted.
 - 2. The filter is kept low if the students are not put on the spot to speak.
 - 3. Students speak when they are not ready to do so.
 - 4. It is met when there is not a good classroom atmosphere.
- 27-In , the teacher uses the language that is just in advance of students' current level of proficiency.
 - 1. cooperative Learning

2. Total Physical Response

3. Strategic Training

- 4. Task-based Instruction
- 28-Which sentence is NOT true about Total Physical Response?
 - 1. The students' understanding should be developed before speaking.
 - 2. Meaning can often be conveyed through actions.
 - 3. Students should be made to memorize fixed routines.
 - 4. Feeling of success and low anxiety facilitates learning.
- 29-The imperative is a powerful linguistic device through which the teacher can direct students' behavior in
 - 1. Task-based Instruction

2. Communicative Language Teaching

3. Audio-Lingual Method

- 4. Total Physical Response
- 30-Language as it is used in a real context should be introduced in
 - 1. Community Language Learning

2. Audio-Lingual Method

3. Direct Method

- 4. Communicative Language Teaching
- 31-Which one is NOT among the principles of Communicative Language Teaching?
 - 1. Students should work with language at suprasentential level.
 - 2. Students are given an opportunity to express their ideas.
 - 3. Errors should be corrected immediately by the teacher.
 - 4. Teachers should establish situations likely to promote communication.

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حضرت على(ع): دانش راهبر نيكويي براي ايمان است

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تعداد سوالات: تستى: ٥٠ تشريحي: ٠ سرى سوال: يك ١ زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰ **ـوان درس:** روش تدریس زبان انگلیسی،روش تدریس زبان خارجی www.PnuNews.com رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۸۸ - ،زبان وادبیات انگلیسی ۱۲۱۲۱۴۳ www.PnuNews.net 32-'One function can have many different linguistic forms' is the principle related to 2. Task-based Instruction 1. Communicative Language Teaching 3. Content-based Instruction 4. Cooperative Learning 33-Which one is NOT among the features of communicative activities? 2. relevance 3. choice 4. information gap 1. feedback 34-By unscrambling the sentences, the students are taught about of language. 1. formal and informal modes 2. phonological aspects 4. cohesion and coherence properties 3. syntactic and semantic features 35-The concurrent study of language and subject matter with the form and sequence of language presentation dictated by context material is known as instruction. 2. task-based 1. learner-centered 3. collaborative 4. content-based 36-Which one is NOT among the forms of Content-based Instruction? 2. Sheltered-language Instruction **1.** Experienced-based Instruction 4. Theme-based Instruction 3. Language Immersion 37-In Adjunct Model of Content-based Instruction 1. Both native speakers and non-native speakers follow a regular academic curriculum. 2. Students take a language course that is linked to the academic course. ^{3.} Students learn vital life-coping or survival skills such as filling out job applications. 4. Students do not have to postpone their academic study until their language proficiency. 38-In approach, the students learn a language piece by piece and then put the pieces together to construct whole meaningful texts.

39-Which one is NOT considered as activities used in Tasks-based Instruction?

1. process-oriented

3. bottom-up

1. reasoning gap 2. information gap 3. opinion gap 4. response gap

2. top-down

4. product-oriented

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حضرت على (ع): دانش راهبر نيكويي براي ايمان است

سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

عنسوان درس: روش تدریس زبان انگلیسی،روش تدریس زبان خارجی

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40-Which one is true about jigsaw task?

- 1. Students are each given part of information they need to complete the task.
- 2. Students give their personal feeling and preferences in order to complete a task.
- 3. Students should receive feedback on their level of success in completing the task.
- 4. Students have input into the design and the way that they carry out the task.

41-Which sentence is true about the Participatory Approach?

- 1. Content is the content of subject matter texts.
- 2. It begins with content that is unknown to the students.
- 3. Content is based on issues of concern to students.
- 4. It is based on forms that are not worked upon.

42-Which one is NOT among the goals of Participatory Approach?

- To help students to
- 1. understand the cultural forces that affects their lives.
- ^{2.} overcome psychological barriers of their lives.
- 3. to take action to control their lives.
- 4. make decisions in order to gain control of their lives.

43-..... strategies involve learners to interact with other persons or use affective control to assist learning.

- 1. Cognitive
- 2. Metacognitive
- 3. Social
- 4. Communicative

44-Students are encouraged to think in terms of 'positive interdependence' means students think

......

1. in isolation not in groups

2. individualistically

3. competitively

4. cooperatively

45-'Groups move back together to compare and combine scores' indicates the principle of

1. Participatory Approach

2. Cooperative Learning

3. Competency-based Instruction

4. Content-based Instruction

46-There are two types of learners: Data-gatherers who are and rule-formers.

1. accurate

2. speaking haltingly

3. cooperative

4. fluent

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47-The ability to use language effectively and creatively is related to intelligence.						
1. intrapersonal	^{2.} verbal	^{3.} logical	^{4.} visual			
48-Pair and project work and group problem-solving are the examples of intelligence.						
1. interpersonal	^{2.} kinesthetic	3. logical	^{4.} spatial			
49-Which sentence is correct about pluralism?						
1. A single method	is suitable for a particular of	context.				
2. The different contexts are used within a single method.						
^{3.} Different metho	ds are practiced in the sam	e contexts.				
^{4.} Each method ha	s equal strengths and weak	nesses.				
50-When teachers pick said to be	k and choose from among	methods to create their	own blend, their practice is			
1. eclectic	^{2.} cooperative	^{3.} reflective	^{4.} competitive			

= نیمسال اول ۹۲-۱۳۹۱ ===