WWW.P	کارشناسی ارشد اهبر نیکویی برای ایمان		S . C O M دانشگاه پیام نور مرکز آزمون وسنجش
حى: • سرى سوال: يک ۱	قیقه) : تستی : ۷۰ تشریه	زمان آزمون (د	تعداد سوالات: تستی : ۳۰ تشریحی: ۰
			عنـــوان درس: اصول وروش تحقيق ۱
www.PnuNews.com ا۲۱۲۱۲۶ www.PnuNews.net	۱۲۱۲۰ – ،زبان وادبیات ان	سی،آموزش زبان انگلیسی ۸۳	رشته تحصیلی/کد درس: مترجمی زبان انگلی
¹ -The shortcoming of sensory info	ormation is that		
1. it can be predicted		^{2.} it is unreliable	e
^{3.} it may be duplicated		^{4.} it is related to	personal experience
2-In deductive reasoning, when the	he conclusion is	false	
 just the major premise is fals 			nd minor premises are false
^{3.} just the minor premise is fals			minor premise is false
3-Because of, positivism w		modifications such a	s nost nositivism
	ent under some	inouncations such a	
1. the intangible quality of hum	an behavior	^{2.} the need for l	less systematic inquiry
^{3.} the importance of observation	on	^{4.} the need for	verifiability principle
4-The foundation of systematic ap	pproach in resea	rch is formed by the	concepts of uniformity and
1. replication 2. co	nstancy	^{3.} duplication	^{4.} generalization
5-The implication of a resea among them, put them togethe observed cases.			•
1. practical 2. lite	eral	^{3.} conceptual	^{4.} logical
6-Sometimes researchers tend to more knowledge about the area of research.	-		-
1. replicable 2. ge	nerative	^{3.} reductive	^{4.} practical
7-The information obtained from when the goal of research is	•	uestionnaire, and pa	per and pencil tests are used
1. prediction 2. ex	planation	^{3.} description	^{4.} improvement
8-Conducting exploratory researc	h is difficult beca	ause	
^{1.} of the existence of already di			
^{2.} of the partial replication of p	revious research		
3. natural sciences are similar ir	n nature		
^{4.} of the lack of guideline for th	e researcher to f	ollow	
9-The starting point for research i	S		
1. formulating a research quest		^{2.} collecting the	relevant data
^{3.} reviewing the related literatu			ppropriate research design
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	مبر نیکویی برای ایمان است		
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www.PnuNews.net	۱۲۱۲ – ،زبان وادبیات انگلیسی ۱۲۱۲۶ ــــــــــــــــــــــــــــــــــ	ن انگلیسی، اموزش زبان انگلیسی ۸۳ ^۰ ــــــــــــــــــــــــــــــــــــ	رشته تحصیلی/کد درس: مترجمی زبان
10-According to Brown (2	1987) the term refe	ers to a general mental activ	vity.
1. strategy	^{2.} style	^{3.} process	^{4.} product
11-A factor in the affectiv	ve domain which refers to	o the defence system one b	ouilds around himself is
1. responding	2. self-esteem	^{3.} self-expression	^{4.} inhibition
	• •	researcher should conside ent which are related to th	•
1. manageability	^{2.} interest	^{3.} complexity	^{4.} relevance
13-The word 'how' shoul	ld not be included in a res	search question because	
1. the research quest	tion cannot focus on accur	racy	
^{2.} qualitative words a	are not appropriate in rese	earch question	
^{3.} the researcher sho	ould limit the scope of the	research question	
^{4.} the subject matter	r of the researcher must be	e taken into account	
	intensity, and of a l ng with descriptive question	behavior performed by a so ons.	ubject should be
1. _{scope}	^{2.} topic	^{3.} accuracy	^{4.} range
15-When the researcher questions.	investigates the relations	ship between X and Y, he co	onducts the
1. cause-effect	^{2.} prescriptive	^{3.} correlational	^{4.} comparison
is a type of hyp		music and reading compre	
1. _{null}		^{2.} positive directiona	
^{3.} alternative		^{4.} negative direction	al
17-Which one is NOT am	ong the goals of literature	e review?	
	uacies of previous researc	εh.	
1. Avoiding the adequ			
	ne limitations/delimitation	s of previous research.	
^{2.} Identification of th	ne limitations/delimitation vithin scientific perspective	•	

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www.PnuNews.com www.PnuNews.net ۱۱۱۱۱۲۶ - انزان وادبیات انگلیسی ۲۱۱۴۰۸۳ 18-When taking notes from the materials, it is recommended that the researcher	یداد سوالات : تستی : .		زمان آزمون (دة	قه): تستی: ۷۰ تشریحی: ۰	سری سوال: یک ۱
18-When taking notes from the materials, it is recommended that the researcher		اصول وروش تحقيق ١			WW DDIINGWS COM
1. copy exact words of the author 2. limit the literature review to only supporting statements 3. read the materials and paraphrases the author's words 4. ignore the pros and cons of the issue 19- The difference between APA style and MLA style is that is recorded immediately author's name in APA, whereas it is located at the end of the entry in MLA. 1. place of publication 2. publisher's name 3. author's first name 4. date of publication 20- Some variables that can range from a minimum point up to a maximum point is called at others that cannot be measured directly is named	ِشته تحصیلی / کد در 	د درس: مترجمی زبان	لیسی، آموزش زبان انگلیسی ۸۳ [.]	۱۲۱۱ – ،زبان وادبیات انگلیسی ۱۲۱۲۶ 	1
 2. limit the literature review to only supporting statements 3. read the materials and paraphrases the author's words 4. ignore the pros and cons of the issue 19- The difference between APA style and MLA style is that is recorded immediately author's name in APA, whereas it is located at the end of the entry in MLA. 1. place of publication 2. publisher's name 3. author's first name 4. date of publication 20- Some variables that can range from a minimum point up to a maximum point is called a others that cannot be measured directly is named		archer	ommended that the res	om the materials, it is rec	18-When taking notes fro
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 3. author's first name 4. date of publication 20-Some variables that can range from a minimum point up to a maximum point is called others that cannot be measured directly is named	ly after the	=			
 20-Some variables that can range from a minimum point up to a maximum point is called others that cannot be measured directly is named			^{2.} publisher's nan	n	1. place of publication
others that cannot be measured directly is named		on	^{4.} date of publica	!	^{3.} author's first name
3. discrete, concrete 4. continuous, concrete 21-Objects are ranked on a particular variable along a scale from high to low or vice-versa	d and	point is called		-	
 21-Objects are ranked on a particular variable along a scale from high to low or vice-versa		act	2. continuous, ab		1. abstract, discrete
1. ratio 2. interval 3. ordinal 4. nomin 22-The variables which are not observed and cannot be measured but exist as an underlying for the change in the dependent variable are usually		rete	^{4.} continuous, co		^{3.} discrete, concrete
 22-The variables which are not observed and cannot be measured but exist as an underlying for the change in the dependent variable are usually variables. 1. moderator 2. control 3. independent 4. interv 23-One of the advantages of research is that it enables researchers to reevaluate the relation to certain hypotheses, theories, and generalizations which hold true about the second secon	sa through	w or vice-versa	g a scale from high to l	a particular variable alo	·
for the change in the dependent variable are usually variables. 1. moderator 2. control 3. independent 4. interv 23-One of the advantages of research is that it enables researchers to reevaluate th relation to certain hypotheses, theories, and generalizations which hold true about the	ninal	^{4.} nomin	^{3.} ordinal	^{2.} interval	1. ratio
²³ -One of the advantages of research is that it enables researchers to reevaluate th relation to certain hypotheses, theories, and generalizations which hold true about the	ying reason	as an underlyir			
relation to certain hypotheses, theories, and generalizations which hold true about the	ervening	^{4.} interv	^{3.} independent	^{2.} control	1. moderator
1. historical2. experimental3. field study4. description					•
	criptive	^{4.} descri	^{3.} field study	^{2.} experimental	1. historical
24-Artistic remains including drawings, paintings, movies; and published materials includi periodicals, articles are the examples of records.	ding books,	aterials includir	=		
1. physical 2. official 3. historical 4. nonof	official	^{4.} nonof	^{3.} historical	^{2.} official	1. physical

 25-Comparing and contrasting facts, opinion that	fied cannot be measured cannot be verified sual-comparative and correlational research, which or more variables and two groups. arison. es two or more groups and one variable. o togetherness.
 that	not be verified fied cannot be measured cannot be verified sual-comparative and correlational research, which or more variables and two groups. arison. es two or more groups and one variable. o togetherness.
 opinions can be verified but fact cannot both behaviors and facts can be verified facts can be measured but opinions of opinion can be verified but behavior of 26-Concerning the differences between case statement is true? Correlational research involves two of Correlational method involves compation Causal-comparative research involves got Causal-comparative study involves got 27-In	fied cannot be measured cannot be verified sual-comparative and correlational research, which or more variables and two groups. arison. es two or more groups and one variable. o togetherness.
 3. facts can be measured but opinions of 4. opinion can be verified but behavior of 26-Concerning the differences between cas statement is true? 1. Correlational research involves two of 2. Correlational method involves comparative research involves 4. Causal-comparative research involves got 27-In method, the researcher has no all the events have occurred. 1. case study 	cannot be measured cannot be verified sual-comparative and correlational research, which or more variables and two groups. arison. es two or more groups and one variable. o togetherness.
 4. opinion can be verified but behavior of 26-Concerning the differences between case statement is true? 1. Correlational research involves two of 2. Correlational method involves compara 3. Causal-comparative research involves de 4. Causal-comparative study involves de 27-In method, the researcher has no all the events have occurred. 1. case study 	cannot be verified sual-comparative and correlational research, which or more variables and two groups. arison. es two or more groups and one variable. o togetherness.
 26-Concerning the differences between cases statement is true? 1. Correlational research involves two on 2. Correlational method involves compara 3. Causal-comparative research involves got 4. Causal-comparative study involves got 27-In method, the researcher has no all the events have occurred. 1. case study 2. field study 	sual-comparative and correlational research, which or more variables and two groups. arison. es two or more groups and one variable. o togetherness.
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 Correlational method involves comparative research involves Causal-comparative research involves go Causal-comparative study involves go 	arison. es two or more groups and one variable. o togetherness. o control over the events and he appears on the scene after
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 4. Causal-comparative study involves go 27-In method, the researcher has no all the events have occurred. 1. case study 2. field study 	o togetherness.
 27-In method, the researcher has no all the events have occurred. 1. case study 2. field study 	o control over the events and he appears on the scene after
all the events have occurred. 1. case study 2. field study	
	^{3.} longitudinal ^{4.} ex-post facto
28-If the researcher tries to compensate fo	
••••••••	or the violation of certain principles, the method is called
1. post-experimental	^{2.} quasi-experimental
^{3.} pre-experimental	^{4.} true experimental
29-The loss of human subjects during the e	-
1. attrition	^{2.} selection effect
^{3.} maturation effect	⁴ . matching effect
30-Accumulation of information about the	e topic under investigation is possible by
1. data collection	2. literature review
^{3.} data analysis	^{4.} sampling