سری سوال: یک ا	: تستی: ۷۰ تشریحی: ۰	زمان آزمون (دقیقه)	اد سوالات : تستی : ۳۰ تشریحی : ۰	
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، المؤرَّش زبان الكليشي - ww • PriuNews • net	– ،زبان وادبیات انگلیسی ۱۲۱۲۱۱۷		نته تحصیلی/کد درس: مترجمی زبان انگ ناپیوسته)۲۵۰۸۳	
1-In the statement "so principle is not obse		ioon.", which of the follow	ving maxims of cooperative	
1. quality	^{2.} quantity	^{3.} relation	^{4.} manner	
A: Can he win the ele B: I'm not absolutely	ections? v sure, but I think he can			
1. quality	^{2.} quantity	^{3.} relation	^{4.} manner	
3- Which of the followi	ng statements is FALSE?			
1. Cohesion is some	thing that exists in the p	eople, not in the words or	structures.	
^{2.} Hedges are words	s or phrases used to indic	cate that we are not sure a	bout what we are saying.	
^{3.} Implicatures are t	he interpretations that w	ve make of the things that	are expressed indirectly.	
^{4.} A script is essentia	ally a dynamic schema.			
4-Which of the followi	ng areas of the brain is o	crucially involved in the pr	oduction of speech?	
1. anterior speech c	ch cortex ^{2.} posterior speech cortex		h cortex	
^{3.} motor cortex	4. arcuate fasciculus		lus	
-	nenon suggests that our onological information.	[•] word-storage system ma	y be partially organized on	
1. tip of the tongue		^{2.} slip of the tongue		
^{3.} slip of the ear		^{4.} dichotic listenir	^{4.} dichotic listening	
6is characte speech.	rized by a reduced amou	int of speech, distorted ar	ticulation and slow effortfu	
1. Broca's aphasia		^{2.} Wernicke's aph	asia	
^{3.} Conduction aphas	sia	^{4.} Anomia		
7-Which of the followi acquisition?	ng items cannot be cons	idered as a basic requiren	nent of first language	
1. Having a high deg	ree of intelligence			
^{2.} Being equipped w	vith innate ability (intuiti	on)		
^{3.} Interacting with c	other language users			
•				

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		حضرت على(ع): دانش		
سری سوال: یک ۱	دقیقه): تستی: ۷۰ تشریحی: ۰	زمان آزمون (یداد سوالات : تستی : ۳۰ تشریحی : ۰	
	-	-	عنــــوان درس: کلیات زبان شناسی [٬]	
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8-The earliest use of s	peech-like sounds by young o	children is described as .	······ ·	
1. cooing		^{2.} babbling		
^{3.} child-directed spe	eech	^{4.} motherese		
	ion schedule, which of the fo flectional morphemes of Eng	-	e correct order of	
1ing form, plural	making -s, possessive inflection	on –'s		
^{2.} –ing form, third p	person singular –s, plural mak	king –s		
^{3.} past tense –ed, d	lifferent forms of to be, third	person singular –s		
^{4.} possessive inflect	tion –'s, -ing form, past tense	–ed		
You didn't eat su She won't let go. Can I have a piec	ce?			
1. stage 3(24-40 mo		^{2.} stage 1(18-26 mor	iths)	
^{3.} stage 2(22-30 mo	•	^{4.} stage 1(16-24 mor		
	oach to L2 learning, the empl students are tolerated.	hasis is on the functions	of language and the	
errors produced by s	1. communicative		^{2.} audio-lingual	
		^{2.} audio-lingual		
	tion	 audio-lingual traditional 		
 communicative ^{3.} grammar-transla 12-Transfer means using 	tion g sounds, expressions or stru eature that is different from t	^{4.} traditional Inctures from the L1 when		
 communicative grammar-translation 12-Transfer means using 	g sounds, expressions or stru	^{4.} traditional Inctures from the L1 when		
 communicative ^{3.} grammar-transla 12-Transfer means using Transferring an L1 fe 	g sounds, expressions or stru eature that is different from t	^{4.} traditional actures from the L1 when he L2 results in		
 communicative grammar-transla 12-Transfer means usin Transferring an L1 fe interference overgeneralizatio 	g sounds, expressions or stru eature that is different from t	 4. traditional actures from the L1 when the L2 results in ^{2.} fossilization ^{4.} overextension 		
 communicative grammar-transla 12-Transfer means using Transferring an L1 fe interference overgeneralization 13competence 	g sounds, expressions or stru eature that is different from t	 traditional traditional traditional traditional the L2 results in fossilization fossilization overextension message effectively and the 		
 communicative grammar-translation grammar-translation 12-Transfer means using Transferring an L1 fee interference overgeneralization overgeneralization 13competence difficulties. Strategic 	g sounds, expressions or stru eature that is different from th on e is the ability to organize a r	 4. traditional actures from the L1 when the L2 results in 2. fossilization 4. overextension message effectively and the second second	• • • • • • • • • • • • • • • • • • •	

	مبر نیکویی برای ایمان است	حضرت على(ع): دانش راه	👬 مرکز آزمون وسنجش	
سری سوال : یک ۱	قه): تستی: ۷۰ تشریحی: ۰	زمان آزمون (دقي	تعداد سوالات: تستی : ۳۰ تشریحی: ۰	
			عنوان درس: کلیات زبان شناسی ۲	
- ، آموزش دین کانگلیسی ۲۰۱۳ - ۲۰۰۰ ww.PriuNews.net	۱۲۱ – ،زبان وادبیات انگلیسی ۱۲۱۲۱۱۷		رشته تحصیلی/کد درس: مترجمی زبان ناپیوسته)۸۳	
-	n of hand signals develope re speech cannot be used.	d by the speakers for limit	ed communication in a	
1. Alternate sign lan	guage	^{2.} Primary sign language		
^{3.} Oralism		^{4.} Signed English		
16-				
is usu	ually defined as "any langu	age beyond the sentence'	'.	
1. discourse	^{2.} speech	^{3.} aphasia	^{4.} conversation	
17-Danish, English, and	Norwegian belong to the .	branch of the Indo-E	uropean family tree.	
1. Germanic	^{2.} Celtic	^{3.} Italic	^{4.} Hellenic	
¹⁸⁻ Which of the followi	ng sound changes is an ins	tance of "metathesis"?		
1. thridda \rightarrow third		2. spinel \rightarrow spindle		
3. \rightarrow schola \rightarrow escuela	(school)	4. glimsian → glimpse		
-	and" which once meant 'a the technical term used to			
1. broadening	^{2.} narrowing	^{3.} borrowing	^{4.} inventing	
20- Which of the followi	ng items cannot be conside	ered as a characteristic of	a standard language?	
1. It is the version a	cquired by young children	as their mother tongue.		
^{2.} It is the version the	nat is accepted as the offici	ial language of the commu	nity or country.	
^{3.} It is the version w	videly used in mass media a	and newspapers.		
^{4.} It is the version the	nat is taught in most schoo	ls.		
	restricted to the description from, regionally or socially	•	hat identify where an	
1. pronunciation	^{2.} grammar	^{3.} vocabulary	^{4.} meaning	
	ountries, there is a high va w variety of Arabic used fo	•	-	
			^{4.} multilingualism	

W W W	2	کارشناسی و کارشناسی ارشا حضرت علی(ع): دانش راهبر	S . C O M دانشگاه پیام نور مرکز آزمون وسنجش
سری سوال: یک ۱): تستی: ۷۰ تشریحی: ۰	زمان آزمون (دقيقه)	تعداد سوالات: تستی : ۳۰ تشریحی: ۰
		ت زبانشناسی،کلیات زبانشناسی ۲	عنـــوان درس: کلیات زبان شناسی ۲،کلیا،
www.PnuNews.com موزش زبان الكليسي،- www.PriuNews.net	۱ – ،زبان وادبیات انگلیسی ۱۲۱۲۱۱۷		رشته تحصیلی/کد درس: مترجمی زبان انگلب ناپیوسته)۲۲۵۰۸۳
•	, as one of the steps on are used to establish the		sic grammars, dictionaries
1. codification	^{2.} elaboration	^{3.} implementati	on ^{4.} selection
•	t a speech style that atte I by the persons we are t	•	stance and use forms that are s called
1. convergence		^{2.} divergence	
^{3.} overt prestige		^{4.} covert prestig	e
	nventional way of using l fied as situational, occup		iate in a specific context,
1. register	^{2.} idiolect	^{3.} jargon	^{4.} slang
26-Which of the followi	ng items is not true abou	ut a vernacular language	?
1. It is a socially pres	stigious variety of any lar	nguage.	
^{2.} It is a kind of socia	al dialect spoken by a lov	ver-status group.	
^{3.} It is treated as no	n-standard.		
^{4.} African American	English is a type of verna	acular language.	
27-Which of the following culture?	ng statements is true co	nsidering the relationshi	p between language and
1. Like our first lang	uage, we initially acquire	our culture without con	scious awareness.
^{2.} Culture is a know	ledge that is acquired by	inheritance.	
^{3.} We develop our la	anguage only after havin	g developed our culture.	
^{4.} Culture and langu	lage are two quite disting	ct concepts without any	effect on each other.
parent's mother", bu		e two distinct words ("fa	nt's mother" and " female rmor" and "marmor") for repts is in
1. lexicalized		^{2.} grammaticaliz	ed
^{3.} respected		^{4.} categorized	
	fcaptures the fa d, using the categories p		, but to a certain extent also e.
1. weak / linguistic r	elativity	^{2.} strong / lingui	stic determinism
^{3.} strong / linguistic	relativity	^{4.} weak / linguis	tic determinism
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	rs to the distinction we make in terms of their roles in the		like 'man' and 'woman' to
1. Social	^{2.} Grammatical	^{3.} Natural	^{4.} Biological