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سرى سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۸۵٪ تشریحی: ۰

ــوان درس: فنون یادگیری زبان

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part 1:		
1-Which one is considered as a characteristic of I	lectures?	
1. Size: 1- 20 people	2. length: 1-3 hours	
3. weekly: 1-50 hours	4. individual attention	
2-To cope with a university environment, you ne	ed to be reasonably good at	
1. Surviving in potentially very large groups	2. Setting up a general information file	
3. Familiarizing yourself with libraries	4. Starting to develop your financial skills1	
3-Which of the following refers to the course cor	ntent?	
1. curriculum 2. objective	3. strategy 4. evaluation	
4-Which one is <u>NOT</u> one of the several uses of th	e profile?	
1. Compiling profile develops habits of reflection	on and self-analysis.	
 As a collection of experiences of evaluation a job interviews. 	and describing yourself, it helps you to be prepared for	
3. It gives you a sense of where you are now, so	o that you can work to a personal development plan.	
4. It helps in being self-motivated and able to p	olan with difficult tasks.	
5-Problem-solving, presenting information, inter examples of potential transferable and soft ski area of academic activity.	rpreting data, and sharing knowledge which are ills which could be developed, belong to	
1. Observation	^{2.} lectures	
3. maths and statistics	4. writing academic texts	
6-A person who is good in sports, drama, or makintelligence.	ing things most probably has a high	
 bodily-kinaesthetic 	^{2.} intrapersonal	
3. interpersonal	^{4.} spatial	
7-Our level of attention may vary depending on I	EXCEPT	
1. our mental or physical state for learning	^{2.} the way other people view information	
3. the way information is presented to us	4. whether the material is completely new	

حضرت على(ع): دانش راهبر نيكويي براي ايمان است

سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۸۵٪ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

ئنـــوان درس: فنون یادگیری زبان

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8-What does C-R-E-A-M stand for?

- 1. Creative, Responsive, Efficient, Active, Manageable
- ^{2.} Cautious, Responsive, Efficient, Analytic, Motivated
- 3. Cautious, Reflective, Effective, Analytic, Manageable
- 4. Creative, Reflective, Effective, Active, Motivated

9-Which of the following activities is an example of virtuous activity?

- 1. Linking new information with what you already know or have studied.
- 2. Learning difficult information by heart in the case of written texts.
- 3. Questioning whether what you have heard is really true or representative.
- 4. Reading your essays and other writing slowly and out loud before you hand it in.

10-Which statement about time-saving strategies is NOT correct?

- 1. Avoid writing notes in full sentences, instead use headings and keywords.
- 2. Try brainstorming to get your mind working and being prepared.
- 3. Write your assignments first on some papers then transfer them to the word-processor.
- 4. In the margins of your notes, write the page reference from the book.

11-If your chief priority is getting a good grade, then......

- 1. Reading and doing what interests you may be more important than following the curriculum.
- 2. It is like going shopping with a list of what you are not going to buy.
- 3. You may have to limit yourself to find and use information to get you through; filling the gaps in your knowledge will be postponed.
- 4. It is likely to be important that you 'play the game' and find out exactly what is required.

12-Identify the person with the following characteristics in a task allocation strategy in the group work.

"He/She helps the group to form an agenda and keep to it, ensures that everyone gets to speak and that their views are heard, sums up main points and keeps the group focused on the task."

- 1. record-keeper
- 2. task manager
- 3. chairperson
- 4. time-keeper

13-In the libraries, fiction is arranged in.....order by.........

1. Alphabetical/authors' names

2. reference number/ publishers' names

3. title/ authors' names

4. subject/ number on the spine of book

حضرت على(ع): دانش راهبر نيكويي براي ايمان است

سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستى: ٥٠ تشريحي: ٠

نــــوان درس: فنون یادگیری زبان

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14-Which one of the following search engines can be used when looking for a specific person or event?

1. www.onelook.com

2. www.iTools.com/research-it

3. www.lycos.com

4. www.yahoo.com

15-When does your reading speed need to be improved?

- 1. Fewer than 150-200 words per minutes
- 2. Fewer than 100-150 words per minutes
- 3. Fewer than 250-300 words per minutes
- 4. Fewer than 200-250 words per minutes

16-Which statement is correct about note-making?

- 1. You should rewrite your notes to incorporate the new information into your notes.
- 2. Visual familiarity will disturb you when finding the information later in your texts.
- 3. Abbreviations will make you confused if they are used in your notes.
- 4. By labeling and numbering your note pages, you can cross-reference to previous information.

17-In writing a quotation you should do all of the following except......

- 1. It is not obligatory to say exactly where the quotation comes from.
- 2. Copy words and punctuation exactly as the source text.
- 3. Use three dots (...) to indicate omitted words in your quoted part.
- 4. Put 'quotation marks' around the words you quote.

18-Which one of the following formats is correct for writing a reference in your reference list?

- 1. Colon, J.(1982). A Puerto Rican in New York and Other Sketches, 2nd edn. New York: International Publishers.
- J. Colon, (1982). 2nd edn. A Puerto Rican in New York and Other Sketches, International Publishers, New York. P. 48.
- 3. Colon, J.(1982). International Publishers, New York. 2nd edn. . A Puerto Rican in New York and Other Sketches.
- ^{4.} J. Colon, (1982). A Puerto Rican in New York and Other Sketches, 2nd edn. P. 48. International Publishers, New York.

19-Which one can be the aim of the practicals usages?

- 1. Practice reporting on your methods
- 2. Learn how to use equipments

3. Develop skills in recording data

4. Develop skills in accurate observation

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حضرت على (ع): دانش راهبر نيكويي براي ايمان است

یک ۱	:.	سوال	سری
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زمان آزمون (دقيقه): تستى: ٨٥٪ تشريحي: ٠

تعداد سوالات: تستى: ۵۰ تشريحى: ٠

_وان درس: فنون يادگيري زبان

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20-Which	one is NOT	correct about	an essay?

- 1. It is a piece of writing with a particular structure and layout.
- ^{2.} It is written in a formal, academic style with a different language from conversational language.
- 3. Essays present findings of new research data collected in a laboratory experiment, a survey or a case study.
- 4. Essay layout is different from report layout without any headings and numbering.
- 21-"Giving evidence which supports an argument or ideas" can be found in, as a keyword used in titles.
 - 1. Analyze
- 2. Justify
- 3. Narrate
- 4. Define
- 22-Which one can be considered as a feature of the conclusion part in the structure of an essay?
 - 1. Introducing the main idea in the first sentence of the paragraph.
 - 2. Summing up your argument very briefly, linking it to the title.
 - 3. Linking the paragraph to the previous ones, and then introducing the main idea.
 - 4. Giving a brief outline of how you will deal with each issue and in which order.
- 23-Which order is correct regarding different parts of a report?
 - 1. Title, abstract, introduction, acknowledgement, list of contents
 - 2. Acknowledgement, introduction, title, list of contents, abstract
 - 3. Acknowledgement, title, introduction, abstract, list of contents
 - 4. Title, acknowledgement, abstract, list of contents, introduction
- 24-The art of writing is in the craft of
 - 1. outlining
- ^{2.} redrafting
- 3. structuring
- 4. giving details
- 25-Which word can be best used for putting the same idea in a different way in writing your texts?
 - 1. Additionally

2. resulting from this

3. that is to say

4. in view of this

part 2:

- 26-A tired feeling, unexpected visitors and poor physical health are examples of......during studying.
 - 1. study habits

2. sources of concentration

3. sources of distraction

4. lack of motivation

1010/10108772 = نیمسال اول ۹۲-۱۳۹۱ ـــــــــــ ا صفحه ۱۴ اد ۸

W W W . P n u N e W S . C o m المراسي المان است حضرت على(ع): دانش راهبر نيكويي براي ايمان است

سری سوال: یک ۱	ا: نستى: ۸۵ نسرىخى: ٠	رمان ارمون ردويفه	عداد سوالات: نسنی : ۵۰ کسریحی: ۰
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27-The statement "plan yo	our work and work yo	ur plan" implies that we s	hould
1. prevent accumulatio	•	-	hedule and follow it
3. clearly know the rule	es of studying	4. concentrate on	our study plans
28-Forclasses, you'd	•	•	s and for classes
1. lecture/memorizatio	n	2. recitation/lectur	re
3. recitation/memoriza	ation	 lecture/recitation 	on
29-Which of the following	statements is true re	garding using a dictionary	?
 an abridged dictiona 	ry is better for ESL stu	dents than an unabridged	one
2. a good dictionary is u	usually authorized by a	an academy or governmen	t
3. an unabridged dictio	nary is preferred for a	II foreign language studen	ts
4. recency and complet	teness of a dictionary	are not of primary concern	
30-Which of the following	dictionaries is the on	e you should avoid most?	
 an abridged dictiona 	ry	2. an unabridged o	lictionary
3. a Persian to English o	dictionary	^{4.} an English to Pe	rsian dictionary
31-A good dictionary will t definitions. It will tell u		of the words as wel	
1. derivation		2. usage	
^{3.} equivalents		^{4.} general informa	tion
32-A good dictionary will to definitions. It will tell us		of the words as well ormal, colloquial, archaic, p	
1. derivation		^{2.} usage	
^{3.} equivalents		 general informa 	tion
33-The function of	in a dictionary is t	hat you can find words qu	ıickly.
 alphabetical arrange 	ment	2. spelling rules	
3. guide words		4. parts of speechs	3
34-When looking for the d rather we should look f		e should not select the first pest fits thei	-
1. grammar	^{2.} entry	3. context	4. meaning

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حضرت علی(ع): دانش راهبر نیکویی برای ایمان است

سری سوال: یک ۱	هه): نستی: ۸۵٪ نشریحی: ۰	زمان ازمون (دفي	اد سوالات: نستى : ٥٠ نشريحى: ٠	
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•	t theof em. It may also help you		y interesting historical s and their meaning better.	
1. derivation	^{2.} definitions	^{3.} etymology	^{4.} usage	
36-Which of the following	ng phrases is an example	of an idiom?		
1. vice versa	2. look daggers	3. first class	4. participate in	
•	in the sentence: " This tin words in English.	ne in the restaurant, we	will go Dutch" is a typical	
1. _{loan}	^{2.} British	3. slang	^{4.} formal	
38- Ausually c speech.	hanges the meaning of a	word but aus	ually changes its part of	
1. suffix-prefix		^{2.} prefix-suffix		
3. stem word-suffix		4. stem word-pref	ix	
39-Which of the following	ng word stems <u>CANNOT</u> be	e used alone?		
1. act	^{2.} able	3. form	4. dict	
40-One of the ways of gu	uessing the meaning of a	word is by looking care	fully at its	
1. prefixes	^{2.} inflection	^{3.} context	^{4.} definition	
41-The primary purpose	of outlining in reading ta	sks is to		
 classify and organize 		2. discover the organization		
3. reconstruct the or	reconstruct the organization		^{4.} find the main idea of the text	
42-All of the following it	ems are examples of exp	ository writing except	•••••••••••••••••••••••••••••••••••••••	
1. factual reports		2. evaluation of arguments		
3. analysis of processes		4. narrative stories		
43-Which of the following	ng statements is true abo	ut reading speed?		
 reading speed can 	always be improved at th	e expense of compreher	nsion	
^{2.} To have a speedy r	reading, students should t	ry to do many regressior	ns	
3. slow reading speed	d, in part, results from a p	oor peripheral vision		
4. If you want to imp	rove your reading speed,	you should do more voca	alization	

حضرت علی(ع): دانش راهبر نیکویی برای ایمان است

سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۸۵٪ تشریحی: ۰

تعداد سوالات: تستى : ٥٠ تشريحي : ٠

عنــوان درس: فنون یادگیری زبان

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44-To be a successful reader, a person nee	eds less and a better
 vocalization/regression 	^{2.} regression/peripheral vision
3. regression/vocalization	 peripheral vision/regression
45-In deductive organization of a paragrap	oh,
1. the writer moves from the specific in	formation to the general conclusion
$^{2.}$ the main idea is not clearly stated bu	ıt implied as a conclusion
$^{ m 3.}$ the reader is always very comfortabl	e in discovering the main idea
4. the writer states a general idea first	and then tries to support that idea
46-In which of the following paragraphs, is paragraph?	the generalization usually stated at the end of the
 deductive paragraph 	2. paragraph of analysis
3. inductive paragraph	4. paragraph of description
	e main idea is usually stated in the first sentence and the stinctions or likeness of two or more things.
1. analogy	2. comparison & contrast
3. description	^{4.} definition
48-In which of the following types of parag stated?	graph, is the main idea usually implied and NOT clearly
 description paragraph 	^{2.} definition paragraph
3. analogy paragraph	4. analysis paragraph
in that they distribute energy for distributes through space the vac inside the sun. We hardly know in light or not, but we know tha	ind of paragraph is it? iation resemble water-ripples or waves, rom a central source. The sun's radiation ast amount of energy which is generated whether there is any actual wave-motion t both light and all other types of radiation hat they have some of the properties of a succession of
1. description	^{2.} analogy
3. definition	4. comparison & contrast

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حضرت على (ع): دانش راهبر نيكويي براي ايمان است

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زمان آزمون (دقیقه): تستی: ۸۵ تشریحی: ۰

تعداد سوالات: تستى: ۵۰ تشريحى: ٠

ئنـــوان درس: فنون یادگیری زبان

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50- The following paragraph is a definition paragraph and at the same time a(n) paragraph.

Cholera is an intestinal infection that can be described according to its cause, symptoms, and treatment. A bacterium, called Vibrio cholera, is the causative agent of cholera. It can be spread through contaminated food, water, or feces. Cholera patients may exhibit different symptoms that can vary from mild to severe. Some symptoms are watery diarrhea and loss of water and salts. Oral or intravenous replacement of fluids and salts as well as specific antibiotics is a possible treatment for cholera. Patients can be treated with an oral rehydration solution or, in severe

- **1.** description
- 2. analogy
- 3. comparison
- 4. contrast