حضرت على (ع): دانش راهبر نيكويي براي ايمان است

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تعداد سوالات: تستى: 30 تشريحى: ٠ سرى سوال: يك ١ زمان آزمون (دقیقه): تستی: ۷۰ تشریحی: ۰ **ـوان درس:** کلیات زبان شناسی ۲،کلیات زبانشناسی،کلیات زبانشناسی، ۲ www . PnuNews . Com رسته تحصیلی / کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۶۱ – ، آموزش زبان انگلیسی www . PnuNews . net ناپیوسته) ۱۲۲۵۰۸۳) 1-In the statement "some people live on the moon.", which of the following maxims of cooperative principle is not observed? 2. quantity 3. relation 1. quality 4. manner 2-Which of the Gricean maxims is specifically observed in the following conversation? A: Can he win the elections? B: I'm not absolutely sure, but I think he can. 3. relation 4. manner 1. quality 2. quantity 3-Which of the following statements is FALSE? 1. Cohesion is something that exists in the people, not in the words or structures. 2. Hedges are words or phrases used to indicate that we are not sure about what we are saying. 3. Implicatures are the interpretations that we make of the things that are expressed indirectly. ^{4.} A script is essentially a dynamic schema. 4-Which of the following areas of the brain is crucially involved in the production of speech? 1. anterior speech cortex 2. posterior speech cortex 4. arcuate fasciculus 3. motor cortex 5-Thephenomenon suggests that our word-storage system may be partially organized on the basis of some phonological information. 2. slip of the tongue 1. tip of the tongue 3. slip of the ear 4. dichotic listening

6-.....is characterized by a reduced amount of speech, distorted articulation and slow effortful

speech.

1. Broca's aphasia

2. Wernicke's aphasia

3. Conduction aphasia

4. Anomia

7-Which of the following items cannot be considered as a basic requirement of first language acquisition?

- 1. Having a high degree of intelligence
- 2. Being equipped with innate ability (intuition)
- 3. Interacting with other language users
- 4. Being physically able to send and receive speech sounds (not being deaf and dumb).

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W W W . P n u N e V کارشناسی و کارشناسی ارشد و کارشناسی فاپیوسته

حضرت على (ع): دانش راهبر نيكويي براي ايمان است

دانشگاه پیام نور مرکز آزمون وسنجش

سرى سوال: يك ١ زمان آزمون (دقیقه): تستی: ۷۰ تشریحی: ۰ **-وان درس:** کلیات زبان شناسی ۲،کلیات زبانشناسی،کلیات زبانشناسی، ۲ www.PnuNews. Com ما مترجمي زبان انگليسي، آموزش زبان انگليسي ۱۲۱۲۰۶۱ - ،زبان وادبيات انگليسي ۱۲۱۲۱۱۷ - ،آموزش زبان انگليسي، آموزش زبان انگليسي، آموزش زبان انگليسي ۱۲۱۲۰۶۰ - ،زبان وادبيات انگليسي، آموزش زبان ناپیوسته) ۱۲۲۵۰۸۳) 8-The earliest use of speech-like sounds by young children is described as 1. cooing 2. babbling 3. child-directed speech 4. motherese 9-In a normal acquisition schedule, which of the following items indicate the correct order of acquisition of the inflectional morphemes of English? 1. -ing form, plural making -s, possessive inflection -'s 2. -ing form, third person singular -s, plural making -s 3. past tense –ed, different forms of to be, third person singular –s 4. possessive inflection –'s, -ing form, past tense –ed 10-The following sentences are from the speech of an English child. Most probably, she is atof developing syntax. You didn't eat supper. She won't let go. Can I have a piece? 2. stage 1(18-26 months) 1. stage 3(24-40 months) 4. stage 1(16-24 months) 3. stage 2(22-30 months) 11-Inapproach to L2 learning, the emphasis is on the functions of language and the errors produced by students are tolerated. 2. audio-lingual 1. communicative 4. traditional 3. grammar-translation 12-Transfer means using sounds, expressions or structures from the L1 when performing in the L2. Transferring an L1 feature that is different from the L2 results in.............. 1. interference 2. fossilization 4. overextension 3. overgeneralization 13-.....competence is the ability to organize a message effectively and to compensate for any difficulties. 1. Strategic 2. Communicative 3. Grammatical 4. Sociolinguistic 14-....are signals such as "finger on nose" (be quiet) that function like fixed phrases and do not depend on speech. **1.** Emblems 4. Iconics 2. Beats 3. Deictics

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www • PnuNews • Com www • PnuNews • net		انگلیسی،آموزش زبان انگلیسی ۲۰۶۱	ننسوان درس: کلیات زبان شناسی ۲ ِ شته تحصیلی/کد درس: مترجمی زبان ناپیوسته)۸۳		
15is a system o specific context where	f hand signals develope speech cannot be used.	•	ed communication in a		
1. Alternate sign language		2. Primary sign language			
^{3.} Oralism		4. Signed English			
16- is usual	ly defined as "any langu	lage beyond the sentence	· .		
1. discourse	^{2.} speech	^{3.} aphasia	^{4.} conversation		
17-Danish, English, and No	orwegian belong to the .	branch of the Indo-E	European family tree.		
1. Germanic	2. Celtic	^{3.} Italic	^{4.} Hellenic		
18-Which of the following	sound changes is an ins	stance of "metathesis"?			
1. thridda $$ third		2. spinel \rightarrow spindle			
3. schola → escuela(sc	schola → escuela(school)		4. glimsian → glimpse		
19-The English word "band any people'. What is th		group of musicians' is use o describe this type of sen			
 broadening 	^{2.} narrowing	^{3.} borrowing	^{4.} inventing		
20-Which of the following	items cannot be consid	ered as a characteristic of	a standard language?		
1. It is the version acqu	uired by young children	as their mother tongue.			
^{2.} It is the version that	is accepted as the offici	ial language of the commu	nity or country.		
3. It is the version wide	ely used in mass media a	and newspapers.			
^{4.} It is the version that	is taught in most schoo	ls.			
21-The term "accent" is re individual speaker is fro	stricted to the description, regionally or socially	·	hat identify where an		
1. pronunciation	2. grammar	3. vocabulary	^{4.} meaning		
22-In Arabic-speaking coundiscussions and a low valued	_	riety of Arabic used in for r every day affairs. This lir	_		
1. diglossia	^{2.} bilingualism	^{3.} bidialectalism	4. multilingualism		

W W W . P n u N e W کارشناسی و کارشناسی ارشد و کارشناسی ناپیوسته

حضرت على(ع): دانش راهبر نيكويي براي ايمان است

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تعداد سوالات: تستى: ٣٠ تشريحي: ٠ سری سوال: یک ۱ زمان آزمون (دقیقه): تستی: ۷۰ تشریحی: ۰ عنصوان درس: کلیات زبان شناسی ۲،کلیات زبانشناسی،کلیات زبانشناسی، ۲ www . PnuNews . Com موزش زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۶۱ - ،زبان وادبیات انگلیسی ۱۲۱۲۱۱۷ - ،آموزش زبان انگلیسی، آموزش زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۶۱ - ،زبان وادبیات انگلیسی www . PriuNews . net ناپیوسته) ۱۲۲۵۰۸۳) 23-In the process of, as one of the steps of language planning, basic grammars, dictionaries and written models are used to establish the standard variety. ^{2.} elaboration 3. implementation 4. selection 1. codification 24-Sometimes we adopt a speech style that attempts to reduce social distance and use forms that are similar to those used by the persons we are talking to. This process is called................................. 1. convergence 2. divergence 3. overt prestige 4. covert prestige 25-A(n) is a conventional way of using language that is appropriate in a specific context, which may be identified as situational, occupational or topical. 1. register 2. idiolect 3. jargon 4. slang 26-Which of the following items is not true about a vernacular language? 1. It is a socially prestigious variety of any language. 2. It is a kind of social dialect spoken by a lower-status group. 3. It is treated as non-standard. 4. African American English is a type of vernacular language. 27-Which of the following statements is true considering the relationship between language and culture? 1. Like our first language, we initially acquire our culture without conscious awareness. 2. Culture is a knowledge that is acquired by inheritance. 3. We develop our language only after having developed our culture. 4. Culture and language are two quite distinct concepts without any effect on each other. 28-In English, the word "grandmother" is generally used for "male parent's mother" and "female parent's mother", but in Norwegian there are two distinct words ("farmor" and "marmor") for calling them. In other words, the distinction between these two concepts is in Norwegian. 2. grammaticalized 1. lexicalized 4. categorized 3. respected 29-Theversion of.....captures the fact that we not only talk, but to a certain extent also think about the world, using the categories provided by our language. 2. strong / linguistic determinism 1. weak / linguistic relativity 3. strong / linguistic relativity 4. weak / linguistic determinism

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سری سوال: یک ۱	یقه): تستی: ۷۰٪ تشریحی: ۰	زمان آزمون (دق	تعداد سوالات: تستى : ٣٠٪ تشريحى: ٠		
			عنـــوان درس: کلیات زبان شناسی ۲،کلیا،		
www.PnuNews.com www.PhuNews.net	۱۲۱۱ – ،زبان وادبیات انگلیسی ۱۲۱۲۱۱۷ -	رشته تحصیلی/کد درس: مترجمی زبان انگلیسی،آموزش زبان انگلیسی ۱۲۱۲۰۶۱ – ،زبان وادبیات انگلیسی ۷ ناپیوسته)۱۲۲۵۰۸۳)			
	s to the distinction we make n terms of their roles in the		like 'man' and 'woman' to		
1. Social	^{2.} Grammatical	^{3.} Natural	^{4.} Biological		