

سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۷۵ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

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عنوان درس: متون دینی به زبان خارجی ۲

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Direction: Each of the questions or incomplete statements below is followed by four suggested answers or completions. Select the one that is best in each case and then completely fill in the corresponding circle on the answer sheet.

1-Thus, being a member of a body of believers—a term that betrays the Western theistic emphasis upon doctrine—separates individuals to some extent from others in the envrioning society.

1. resonates 2. accumulates 3. unifies 4. divides

2-Such definitions appear to be more universally applicable to primitive and Asian religions than belief-oriented ones.

1. industrial 2. simple 3. major 4. complicated

3-The various forms of psychology come out of the same scientific-humanistic context as the social science disciplines.

1. deed 2. religion 3. existence 4. environment

4-Of course, it must be said that the powers that are feared, placated, and used, in turn, do have their invisible and esoteric dimensions with which some rites attempt to make contact.

1. aspects 2. diplomacy 3. table 4. seeds

5-On the other hand, it is also true that there is something of a sacred otherness about religious experiences that cannot be easily dissolved or given no weight.

1. kingdom 2. realm 3. solution 4. importance

6-This quality of other-than-ordinary also resides in the ritual paraphernalia, in the ritual specialists, and often in the secret content of the rites themselves and certain special localities.

1. brings 2. lies 3. breaks 4. drinks

7-Indeed, there are those who would equate all such states with the so-called religious variety.

1. exit 2. try 3. equalize 4. penetrate

8-Thus the mystical ecstasies of Teresa of Ávila remolded her spirituality and propelled her into a life of strenuous activity in the cause of Roman Catholic Christianity.

1. remembered 2. removed 3. recorded 4. reshaped

9-In time, this area of inner development, experiences, and values became the impetus for religious development.

1. شکل 2. نفوذ 3. انگیزه 4. فهم

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10-Is there then any appreciable difference between the ways in which religious and nonreligious modes of need fulfillment proceed?

1. stay 2. continue 3. remain 4. stop

11-Every religion has some communal sense and structure. Ritual is essentially a group exercise, except for magico-religious rituals geared to personal desires.

1. امیال 2. جادوگری 3. آیین ها 4. ترجیح

12-It may be observed in passing that such a definition of community comes more naturally and more easily to Islam and Christianity than to most Asian religions.

1. taught 2. taken 3. seen 4. started

13-In any case, these special experiences of prophets, saints, and enlightened persons have an important role in many religious traditions.

1. revised 2. relied 3. stayed 4. played

14-Systematic attempts to produce psychologies of religion based on non-Western models of philosophy, religion, and medicine are all but nonexistent.

1. things 2. terms 3. efforts 4. trials

15-It was against this general background that Wilhelm Wundt (1832-1930) carried on his work in experimental psychology.

1. زوایا 2. احساس 3. ابهام 4. پیشینه

16-Quite apart from the different models of the psyche that Freud over the course of his career, Jung's approach to religion was different.

1. developmentally 2. developmental
3. developed 4. development

17-There is no doubt that of all the early pioneers of depth psychology none has had such a positive and powerful on the world of religious studies as Jung.

1. relation 2. relevance 3. question 4. influence

18-The discipline therefore cannot claim to be a "natural" way of looking at religion and society.

1. مستحق بودن 2. ایمان داشتن 3. ادعا کردن 4. سازمان دادن

19-According to this theory, institutions could be philosophically justified or

1. endangered 2. felt 3. blackened 4. condemned

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20- Convinced that religion had failed to curtail the endemic chaos of European life, a search was launched for new sources of social order.

1. captured 2. jumped 3. polluted 4. started

Part B: Cloze Test. Read the following text and choose the words that can best complete it.

Applied to religious studies, most of these schemes were highly conjectural(21). This was especially(22) of the evolutionary theories of nineteenth-century writers(23) Herbert Spencer, John Lubbock, and E. B. Tylor. Speculative as their ideas(24), the evolutionists soon became enormously(25) influential. Men like Durkheim, Weber, and Tönnies,(26) did not openly align(27) themselves with evolutionism, nevertheless conceived developmental typologies that were clearly evolutionistic. Marx's analysis of history was couched(28) in terms of a "dialectical" process, a materialistic variation on Hegelianism that turned(29) history itself into a set of unfolding

21-

1. دوستانه 2. بینایی 3. حدسی 4. منتخب

22-

1. dark 2. gloomy 3. vague 4. true

23-

1. in 2. such 3. like 4. into

24-

1. was 2. were 3. have 4. has

25-

1. very few 2. individually 3. very much 4. mentally

26-

1. how 2. whose 3. when 4. who

27-

1. fly 2. support 3. arrange 4. escape

28-

1. said 2. banned 3. evaporated 4. revenged

29-

1. wrote 2. stayed 3. changed 4. spoke

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30-

1. hidden

2. known

3. closed

4. persuading