١	ىک	•	. 11	سه	 ш

زمان آزمون (دقیقه): تستی: ۷۵ تشریحی: ۰

تعداد سوالات: تستى: 30 تشريحى: ٠

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_	ns. Select the one that is	-	ollowed by four suggested hen completely fill in the			
1-On all these there ha	as been a wide <u>variety</u> of o	pinion.				
1. setting	2. form	^{3.} range	4. way			
	s a genetic analysis of the rather than depreciating t	•	which related early to later forms.			
1 . _{new}	^{2.} simple	3. suitable	^{4.} extended			
3-Hence it usually was	compatible with the state	e religion and its observa	nces.			
1. نظرات	مشاهدات 2.	ابتذال 3.	آيين ها .4			
4-There is also an essay <u>ascribed</u> to Lucian of Samosata (b. 120?) that appears to provide valuable knowledge and understanding of ancient Syrian religion.						
1. attributed	^{2.} written	^{3.} declared	4. arranged			
on a scientific appro	-	and, above all, his procl	igions, Spencer's insistence amation of evolution as the			
1. social	^{2.} mental	^{3.} general	^{4.} important			
6-He applied his theor mystical participatio		hich he saw as the imagi	native <u>surrogate</u> for actual			
1. thought	^{2.} expectation	^{3.} substitute	^{4.} understanding			
	er, that each cultural itemes s an element in an <u>integrat</u>		gious, magical, and so forth			
1. fortified	^{2.} emancipated	^{3.} unified	^{4.} validated			
	dified his approach to gran		chological as well as the			
1. revised	^{2.} denied	3. spent	^{4.} conjoined			
9-This is a point that h	as often been <u>reiterated</u> b	y later scholars in the hu	ıman sciences.			
1. held	^{2.} attenuated	3. repeated	^{4.} proscribed			
•	of human studies, he <u>affirn</u> oy their human subjects.	<u>૧ed</u> , can only be "unders	tood" in terms of the			
انتظار داشت .1	۔ اظهار داشت ۔2	تاثير داشت 3۰	نگاه داشت .4			

1010/10102310 **: صفحه 1 از 4 :**

سری سوال: یک ۱	،: ۷۵ تشریحی: ۰	زمان آزمون (دقیقه) : تستی	داد سوالات: تستی : 30٪ تشریحی : 0	
www.PnuNews.com www.PnuNews.Net		ی -ادیان وعرفان (چندبخشی)۱۲۲۰۱۵۰	نـــوان درس: متون دینی به زبان خارجی ۱ شته تحصیلی/کد درس: الهیات ومعارف اسلامی -	
11-These conclusions, he l who is inwardly <u>attune</u>	•	, ,	s phenomena by an inquirer	
1. resonated	^{2.} beautiful	^{3.} familiar	^{4.} accumulated	
	-	enological discipline and me ecific theological stance.	ethod and yet <u>asserted</u> that it	
1. attributed	2. started	3. looked	^{4.} said	
13-He made the history ar universities.	nd phenomenolog	gy of religion a <u>recognized</u> f	ield of study in American	
1. مغشوش	2. مع _{روف}	3. _{پر} کار	4. بى رحم	
14-The intellectualist theo such as Tylor and Spen	-	religion were <u>propounded</u> l	by nineteenth-century scholars	
1. banned	^{2.} narrowed	^{3.} hidden	4. suggested	
15-Freud's apparent reduce hostility in religious and	-	ife to underlying biological s.	instincts andaroused	
1. images	^{2.} drives	3. examples	^{4.} terms	
16-As with psychological and society go back to	=	-	the relation between religion	
1. attorneys	^{2.} accents	3. appendices	4. approaches	
17-Weber emphasized the	mutualof t	he economic and social sph	eres upon one another.	
1. logitude	^{2.} latitude	3. influence	^{4.} pain	
•		nd apath between stud view religion as a quantific	dies under the aegis of Christiar able social variable.	
1. _{left}	^{2.} right	^{3.} blank	^{4.} middle	
19-They serve to disclose in chaotic, and negative s	_	• •	nal, <u>enigmatic</u> , paradoxical,	
1. clear	^{2.} mysterious	3. modern	^{4.} pleased	
	•	ng from primitive witchcraf s, discerning the symbolic s	ft, to the holiness code in ystemeach of them.	

3. underlying 4. understanding

2. breaking

1. fighting

سرى سوال: يك ١

= صفحه 3 از 4 :

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Part B: Cloze Test. Read the following text and choose the words that can best complete it.

A complicating factor concerns the position from21 questions like these are approached, either from22 or from outside a community of believers. Here a wide range of23 may be brought into play. There may be a "will to24" or							
a determination not to believe. A given tradition may or may not be25 to be normative and therefore "true." There may be a26 acceptance of religion-ingeneral,27 with a far-reaching skepticism with respect to religions-in28. The							
permutations and combinations29 almost endless and introduce a highly30 factor into the method question.							
21-							
1. which	2. whose	3. in which	^{4.} wherein				
22-							
1. _{by}	^{2.} within	3. as	4. to				
23-							
1. rims	^{2.} rays	^{3.} motives	^{4.} edges				
24-							
1. take	2. bring	^{3.} forget	^{4.} believe				
25-	0	0	4				
1. assumes	^{2.} assume	^{3.} assumed	^{4.} assumption				
26- 1. black	^{2.} broad	3. sure	^{4.} certain				
27-	broad	Suic	certain				
1. coupled	^{2.} repeated	^{3.} rented	4. felt				
28-							
1. _{all}	^{2.} particular	3. thing	4. ф				
29-							
1. have	^{2.} has	^{3.} are	4. is				
30-							
1. subjection	^{2.} subjectively	^{3.} subjectivity	^{4.} subjective				
1010/10102310 صفحه ۱۳۹۰ صفحه ۱۳۹۰ معلم ۱۳۹ معلم ۱۳۹۰ معل							

زمان آزمون (دقیقه): تستی: ۷۵ تشریحی: ۰

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