

سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

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عنوان درس: متون زبان خارجه در مدیریت آموزشی

رشته تحصیلی/کد درس: علوم تربیتی (مدیریت برنامه ریزی آموزشی) ۱۲۱۲۰۴۰

Fill in the Blanks: choose the best answer to fill in each blank space and mark it on your answer sheet.

1-Person with the highest authority in a school is called

1. leader 2. guide 3. principal 4. educator

2-A system of help given to children with social or psychological problems is called

1. society 2. guidance 3. organization 4. government

3-The most important part of an administrator's responsibility is the ability toprogram.

1. change 2. command 3. educate 4. evaluate

4-A field that is mainly concerned with the means of implementing political values is called

1. public administration 2. public leadership
3. personal administration 4. educational administration

5-Thousands of young people are facing long-term

1. unemployment 2. food 3. approach 4. organizations

6-..... is the way in which something is put together, built or organized.

1. Strategy 2. Structure 3. Space 4. Sector

7-Temporary decline in economic activity refers to

1. employment 2. recession 3. investment 4. development

8-It is necessary tothe educational administration into a more flexible, coherent and effective system.

1. request 2. result 3. change 4. obey

9-..... is usually accompanied by the name of a particular agency such as the travel bureau.

1. Bureau 2. branch 3. Business 4. Board

10-Many countries know that various dimensions of are complementary.

1. developmental 2. developmentally 3. development 4. develop

11-She has a seat on the of education.

1. board 2. ability 3. command 4. profession

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12-A is a form of employment, especially one that is respected in society.

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|----------|---------------|------------|----------|
| 1. staff | 2. profession | 3. capital | 4. state |
|----------|---------------|------------|----------|

13-Students study under the of teacher.

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|-------------|------------|---------------|------------|
| 1. guidance | 2. concept | 3. allocation | 4. finance |
|-------------|------------|---------------|------------|

14-Educational administration is aof educational sciences.

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|--------|----------|-----------|----------|
| 1. way | 2. board | 3. branch | 4. brink |
|--------|----------|-----------|----------|

15-Educational psychology pupil's situation in school life and in all his learning processes.

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|--------------|------------|---------|-----------|
| 1. diagnoses | 2. depends | 3. cuts | 4. breaks |
|--------------|------------|---------|-----------|

16-He followed the step by step in his lecture.

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|----------|-----------------|-----------------|------------|
| 1. teams | 2. instructions | 3. institutions | 4. schools |
|----------|-----------------|-----------------|------------|

17-Absorbing ideas or knowledge in the mind is called

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|-------------|-------------------|-----------------|----------------|
| 1. ideology | 2. identification | 3. assimilation | 4. association |
|-------------|-------------------|-----------------|----------------|

18-A may refer to a system that divides people into groups.

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|--------|----------|----------|----------|
| 1. law | 2. staff | 3. state | 4. class |
|--------|----------|----------|----------|

19-System with grades of authority or status from the lowest to the highest is called

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| 1. ideology | 2. hierarchy | 3. autonomy | 4. authority |
|-------------|--------------|-------------|--------------|

20-Regardless of age, the pupile is first of all a living

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|-------------|----------------|----------|-----------------|
| 1. building | 2. information | 3. being | 4. productivity |
|-------------|----------------|----------|-----------------|

21-I believe that the government's educational will change in the near future.

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|------------------|---------------|-----------|----------|
| 1. comprehension | 2. generality | 3. policy | 4. plant |
|------------------|---------------|-----------|----------|

22-It is their duty to serve the community, not to it.

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|-------------|-----------|------------|------------|
| 1. classify | 2. define | 3. include | 4. destroy |
|-------------|-----------|------------|------------|

23-After I finish school, I intend to make teaching my

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|---------------|-------------|-------------|---------------|
| 1. profession | 2. diagnose | 3. resource | 4. investment |
|---------------|-------------|-------------|---------------|

24-We must our expenditure to what is essential.

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|----------|------------|--------|-----------|
| 1. limit | 2. consume | 3. act | 4. exceed |
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CLOZE TEST

The original theoretical background of educational economics was the theory of human capital,25..... emphasizes the investment side of the education26..... individuals, while this was formerly considered more as a form of private and27..... consumption. The types of studies where then developed: at the micro-economic level; i.e., from the28..... of view of individuals, research was carried out in many countries on the output rate of various levels of education. At the macro-economic29..... an attempt was made to

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|----------|--------|----------|-------------|
| 1. which | 2. how | 3. whose | 4. wherever |
|----------|--------|----------|-------------|

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| 1. from | 2. at | 3. of | 4. f |
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| 1. real | 2. conditional | 3. public | 4. unreal |
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| 1. number | 2. point | 3. human | 4. experience |
|-----------|----------|----------|---------------|

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|-------------|-----------|----------|--------|
| 1. training | 2. person | 3. level | 4. law |
|-------------|-----------|----------|--------|

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|----------|-----------|---------|-----------|
| 1. phase | 2. nation | 3. role | 4. growth |
|----------|-----------|---------|-----------|